








# Beautiful Beginnings: A Developmental Curriculum for Infants and Toddlers

12–18 MONTHS

|   | 1                               | 2                             | 3                         | 4                                   | 5                              | 6                              | 7                                | 8                               |
|---|---------------------------------|-------------------------------|---------------------------|-------------------------------------|--------------------------------|--------------------------------|----------------------------------|---------------------------------|
| <br><b>Communication</b> | Imitating Sounds or Expressions | Indicating Wants              | Understanding Words       | Responding to Commands              | Pointing to Things in Books    | Labeling Objects               | Appreciating Music               | Reading Books                   |
| <br><b>Gross Motor</b>   | Walking Fun                     | Moving In and Out             | Throwing                  | Carrying Objects While Walking      | Walking Variations             | Turning to Go Down Stairs      | Sweeping                         | Jumping Off                     |
| <br><b>Fine Motor</b>    | Pulling Apart Toys              | Turning Pages                 | Opening Containers        | Hand-Filling and Dumping            | Scooping and Dumping           | Pounding                       | Connecting Toys                  | Scribbling                      |
| <br><b>Intellectual</b>  | Stacking                        | Putting Round Shape in Sorter | Putting Toys in Container | Experimenting with Cause and Effect | Understanding Object Functions | Putting Square Shape in Sorter | Predicting                       | Problem Solving                 |
| <br><b>Discovery</b>    | Discovering Household Objects   | Smelling Different Scents     | Experiencing Water Play   | Swinging                            | Wrapping and Unwrapping        | Blowing and Sucking            | Dancing with Musical Instruments | Playing Hide and Seek           |
| <br><b>Social</b>      | Relating to Children and Adults | Expressing Range of Emotions  | Pointing to 3 Body Parts  | Identifying Own Image               | Playing Ring Around the Rosie  | Coming for Help                | Knowing Other Children           | Being Helpful to Others         |
| <br><b>Self-Help</b>   | Cooperating with Dressing       | Feeding Self                  | Giving Up the Bottle      | Finding One's Place at the Table    | Sleeping on a Mat, Cot, or Bed | Putting Only Edibles in Mouth  | Sitting in a Small Group         | Putting away Objects When Asked |